USD#

382

## USD Form 150 2020-2021 ESTIMATED LEGAL MAXIMUM GENERAL FUND BUDGET

### General Fund Budget – Lines 1 through 18

| 1. | 2020-21 Adjusted FTE enrollment (Excludes Preschool-Aged At-Risk (4 yr old).) (from Table I)   | =  | 1,159.2     |
|----|--|----|-------------|
| 2. | Estimated 2020-21 Preschool-Aged At-Risk (4 yr old) FTE enrollment (See Footnote(e)) (Count as .5 FTE)  9/20/20 23.5 + 2/20/21 0.0             | =  | 23.5        |
| 3. | 2020-21 Total Adjusted FTE Enrollment including Preschool-Aged At-Risk (4 yr old) (Line 1 + Line 2)  | =_ | 1,182.7     |
| 4. | Estimated 2020-21 weighted low enrollment and high enrollment.   |    |             |
|    | (from line 3) 1,182.7 x 0.184290 factor (from Table II)  | =  | 218.0       |
| _  | (see Footnote (a) and (b))   |    |             |
|    | Estimated 2020-21 Bilingual Weighting A. (9/20/20 Contact Hrs 360.0 + 2/20/21 Contact Hrs 0.0 ) / 6 x 0.395 = 23.7                             | =_ | 23.7        |
|    | A. (9/20/20 Contact Hrs 360.0 + 2/20/21 Contact Hrs 0.0 ) / 6 x 0.395 = 23.7  B. (9/20/20 ELL Headcount 85 + 2/20/21 ELL Hdct 0) x .185 = 15.7 |    |             |
|    | Note: Bilingual weighting is based on the higher of contact hours or headcount.  |    |             |
| 6. | Estimated 2020-21 Career Technical Education (CTE) weighting (see Footnote (c))  |    |             |
|    | (9/20/20 CTE contact hrs 225.0 + 2/20/21 contact hrs 0.0 ) / 6 x 0.5   | =_ | 18.8        |
| 7. | Estimated 2020-21 At-Risk Student Weighting  |    |             |
|    | 9/20/20 Free Lunch 465 + 2/20/21 Free Lunch 0 x 0.484  | =_ | 225.1       |
| 8. | Estimated 2020-21 High-Density At-Risk Student Weighting (from Table V, Line 2)  | =_ | 13.0        |
| 9. | Estimated 2020-21 School Facilities Weighting (see Footnote (d))   |    |             |
|    | 9/20/20 School Facilities FTE  | =  | 0.0         |
| 10 | Estimated 2020-21 Transportation Weighting (Table III, Line 6) 188,903 ÷ \$4,569   | =  | 41.3        |
| 11 | . Estimated 2020-21 Ancillary School Facilities Weighting. Amt approved by Board of Tax Appeals \$4,569  | =_ | 0.0         |
| 12 | Estimated Special Education Weighting. Amount of Sp. Ed. Funding (f) 1,590,583 ÷ \$4,569   | =_ | 348.1       |
| 13 | Estimated FHSU Math & Science Academy FTE enrollment   | =_ | 0.0         |
| 14 | . Estimated 2020-21 Virtual State Aid (Table IV, Line 4)   | =_ | \$111,675   |
| 15 | i. Estimated 2020-21 operating budget excludes COLA. (Lines 3 through 13 times BASE + Line 14)x \$4,569 + 111675                               | =_ | \$9,572,703 |
| 16 | Estimated Cost of Living weighting (Must have 31% LOB) \$0 ÷ \$4,569   | =  | 0.0         |
|    | (maximum allowed for this district) (Amt district will use, up to the maximum)   |    |             |
| 17 | Total General Fund Budget Authority including Cost of Living. (Form 150 Line 15 + Line 16) 2,070.7 x \$4,569 + 111675                          | =_ | \$9,572,703 |
| Lo | ocal Option Budget – See Form 155  |    |             |
| 18 | Estimated 2020-21 LOB General Fund budget (excludes Virtual & FHSU weighting & includes higher of 2008-09 Spec Ed or current yr Spec Ed)       |    |             |
|    | (Lines 3 through 11 + 16) = 1722.6 x 4608 = \$7937741 +1,590,583 (Spec Ed)   | =  | \$9,528,324 |

| TABLE I - KSA 72-5132  |  |                              |                 | NG  | USD#   | 38 | 2   |
|--|--|------------------------------|-----------------|---|--|----|---|
| 1. Does the district qualify for the 3 yr A  | =  | 1 vm ald) and Virtual)       |                 | NO  |  | _  | 1 115 (                                   |
| 2. 9/20/17 Audited FTE enrollment (exc   | ,  |                              |                 |   |  | _  | 1,115.0                                   |
| <ol> <li>2/20/18 Audited FTE of new student<br/>(Excludes Preschool-Aged At-Risk (4<br/>If it doesn't meet criteria then calcula</li> </ol>                      | yr old)) (Must be at least 25 FTE          |                              |                 |   | 0.0  | =  | 0.0                                       |
| 4. 9/20/18 Audited FTE enrollment (exc   | cludes Preschool-Aged At-Risk (4           | 4 yr old) and Virtual)       |                 |   |  | =  | 1,126.0                                   |
| <ol> <li>Estimated 2/20/19 Audited FTE of not<br/>(Excludes Preschool-Aged At-Risk (4<br/>If it doesn't meet criteria then calcula</li> </ol>                    | yr old)) (Must be at least 25 FTE          |                              |                 |   | 0.0  | =  | 0.0                                       |
| 6. 9/20/19 Audited FTE enrollment (exc   | cludes Preschool-Aged At-Risk (4           | 4 yr old) and Virtual)       |                 |   |  | =  | 1,159.2                                   |
| <ol> <li>2/20/20 Audited FTE of new student<br/>(Excludes Preschool-Aged At-Risk (4<br/>If it doesn't meet criteria then calcula</li> </ol>                      | yr old)) (Must be at least 25 FTE          |                              |                 |   | 0.0  | =  | 0.0                                       |
| 3. Sept. 20, 2017, FTE enrollment plus   | ·  | ool-Aged At-Risk (4 vr old)  | and virtual.)   |   |  | =  | 1,115.0                                   |
| 9. Sept. 20, 2018, FTE enrollment plus   | •  | , ,                          | •               |   |  | =  | 1,126.                                    |
|  | •  | , ,                          | •               |   |  |    |   |
| 10. Sept. 20, 2019, FTE enrollment plu   | s 2/20/20 FTE (Excludes Presch             | 1001-Aged At-RISK (4 yr old  | ) and virtual.) |   |  | =  | 1,159.2                                   |
| 11. 3 YR AVG FTE*: ( 1,11  |  | 1,126.0<br>(line 9)          | +               |   |  |    |   |
| (line<br>1,15  | 59.2 )/3=                                  | 1,133.4                      |                 |   |  | =  | 0.0                                       |
| (line<br>* Excludes Preschool-Aged At-Risk (   | 10)<br>1 vr.old) and virtual: but includes | (goes to line 11             | •               | the Military Provis                             | on that year   |    |   |
| 2. 2020-21 FTE adjusted enrollment for   |  | •                            |                 | -   | on that year.  | =  | 1,159.                                    |
| Total FTE adjusted enrollment. (Go   |  |                              | ., quaou .      | o. o  |  |    | 1,159.                                    |
| 13. Totali TE adjusted emoliment. (Go  | es to page 1, line 1)                      |                              |                 |   |  |    | 1,139.                                    |
| 00 - 299.9<br>900 - 1,621.9<br>622 and over  |  | ••                           | •               | 100)]÷3642.4} -1<br>300)]÷3642.4} -1<br>0.03504 |  |    |   |
| is the Adjusted FTE Enrollment (from I   | Page 1, line 3)                            |                              |                 |   |  |    |   |
| EXAMPLE: (FTE of 954.0)  |  |                              |                 |   |  |    |   |
| ([5406 - 1.237500 (954.0 - 300)]+3642.4<br>([5406 - 1.237500 (654.0)]+3642.4}-1<br>([5406 - 809.325]+3642.4}-1<br>(4597.675+3642.4} -1<br>1.261991-1<br>0.261991 | 4}-1                                       |                              |                 |   |  |    |   |
| TABLE III - Transportation Weighting (I<br>. Area of district in square miles 9-20-2   |  |                              |                 |   |  | =  | 266.                                      |
| <ol> <li>All public pupils transported or for wh<br/>who reside in the district 2.5 miles or</li> </ol>  |  | e available 9-20-2020        | 164.0           | + 2-20-21                                       | 0.0  | =  | 164.                                      |
| . Index of density = Line 2  | -  |                              | <u>164.0</u> di | vided by Line 1                                 | 266.5  | =  | 0.61                                      |
| . Using index of density (Line 3), deter   | rmine Per Capita Allowance.                |                              |                 |   |  | =_ | \$1,05                                    |
|  |  | Fa                           | ctor B [Transp  | Factor C  | Factor A [BASE Change<br>mes Per Capita Allowance<br>[Factor B times Constant]<br>[Factor C times Factor A |    | 1.097<br>\$172,20<br>\$172,20<br>\$188,90 |
| 6. Take higher of 2020-21 Trans. State   | Aid 188,903                                | or <b>2016-17</b> Trans. St  | ate Aid         |   | (to Line 10, Page 1)   | =  | 188,90                                    |
| n no event shall the transportation weig<br>attributable to the transportation weighti<br>mmediately preceding school year.                                      |  | such school district's total | expenditures fi | rom all funds for ti                            | ansporting students for th   |    |   |

## Virtual School State Aid (KSA 72-3715)

|   | VII. La La Control Carlo / Ila (110/11/2 07 10   | ,   |                                 |  |
|---|--|---|---------------------------------|--|
| Estimated 9/20/20 FTE enrollment for full-time students e     Estimated 9/20/20 FTE enrollment for part-time students e     Estimated Virtual Credits* (19 years and older).     Estimated Virtual State Aid (Lines 1 plus 2 plus 3)  |  | 10.0 X<br>5.0 X<br>75.00 X                                | \$5,000<br>\$1,700<br>\$709     | = 50,000<br>= 8,500<br>= 53,175<br>= \$111,675 |
| *No student shall be counted for more than 6 credits per y  | year.  |   |                                 |  |
| "Virtual School" means any school or educational program the use internet-based methods to deliver instruction; (3) involve (4) requires the pupil to make academic progress toward the (5) requires the pupil to demonstrate competence in subject and (6) requires age-appropriate pupils to complete state as: | is instruction that occurs asynchronously with the<br>next grade level and matriculation from kinder<br>matter for each class or subject in which the pu | ne teacher and pupil in sep<br>garten through high school | arate locations;<br>graduation; |  |
|   | TABLE V<br>High At-Risk Weighting Calculation (KSA 72  | -5151)  | USD#                            | 382  |
| 4 Fatigrated 2000 24 Free Lorent Barrentone (4D divided by  |  | ,   |                                 | _ 27.00.0                                      |
| <ol> <li>Estimated 2020-21 Free Lunch Percentage (1B divided by<br/>A. 9/20/20 + 2/20/21 Headcount (from Open page)</li> <li>9/20/20 + 2/20/21 Free Lunch Headcount (from Open page)</li> </ol>   | •  | =<br>=  | 1,224<br>465                    | =37.99_%                                       |
| Estimated 2020-21 High-Density At-Risk Student Weightir     A. USD Level (i or ii)     i. High-Density At-Risk >= 50% (1B times 10.5%)     ii. High-Density At-Risk >= 35% and < 50% (1B times B. SCHOOL Level  ***Enter building enrollment  |  | =   | 9.7<br>13.0                     | = 13.0   |
| Page 1 Footnotes:   |  |   |                                 |  |
| (a) Weighted FTE enrollment is computed by taking the total approved bilingual class on 9-20-2020 and dividing by 6 clock hours 360.0 ÷ 6 x 0.395 =   | (cannot exceed 6 hours for an individual stude   |   |                                 |  |
| (b) FTE is computed by taking the total headcount of bilingual approved bilingual class on 9-20-2020 and multiplying by headcount85_ x 0.185 =  | factor of 0.185. Total   | an<br>50_(Record on Line 5)                               |                                 |  |
| (c) FTE is computed by taking the total clock hours of career in an approved vocational class on 9-20-2020 and dividin clock hours   225.0 ÷ 6 =  | ng by 6 (cannot exceed 6 hours for an individua  |   |                                 |  |
| (d) In order to access new facilities weighting, a USD must h prior to <b>July 1, 2015</b> and bond money was used for cons on a military reservation located on USD 207 and USD 4  | struction of new facilities or new schools that w  |   |                                 |  |
| (e) Preschool-Aged At-Risk (4 yr old) students are counted a of Education.  | as .5 FTE. USD must be approved by the Kan   | sas State Department                                      |                                 |  |
| (f) Comes from form 118 (line 20).  |  |   |                                 |  |

(NOTE: If September 20 falls on a weekend, the following Monday will be the official count date.)

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#### ADDITIONAL DEFINITION FOR SCHOOL FACILITIES (Must use a minimum LOB listed below to qualify for this provision.)

e) School Facilities Definition - School facilities weighting is available for school districts whose adopted local option budget (LOB) is at least 25% for 2014-15 and have constructed an entirely new facility or an addition to an existing facility. Only eligible to schools that had a bond election prior to July 1, 2015 and bond money was used for construction of new facilities or new schools that were built primarily with federal funds on a military reservation located on USD 207 or USD 475.

The determination of weighting will be based upon the number of full-time equivalent (FTE) students that are enrolled and attending in the new facility September 20 (and February 20 for districts qualifying under K.S.A. 72-5139). In the case of school districts that have constructed an addition to existing facilities, the number of students that are enrolled and attending in the new classroom facility will be counted on a full-time equivalent basis (see example 2.) The additional weighting for this provision of the law is applicable for two years only. For a new facility, the FTE is for the entire building (see example 1). For additions to an existing facility, the following calculation would be utilized.

#### Example #1: (For new buildings.)

For a totally new constructed building, the FTE equals the total enrollment FTE for that building.

2. Did the district have a military dependent student enrolled during the 2019-2020 school year?

|                        | <u>Headcount</u> | <u>FTE</u>                                |
|------------------------|------------------|---|
| Kindergarten           | 77               | 77.0                                      |
| Grade 1                | 87               | 87.0                                      |
| Grade 2                | 81               | 81.0                                      |
| Grade 3                | 75               | 75.0                                      |
| Weighting for example: |                  | 320.0 X 0.25 = 80.0 X \$4,569 = \$365,520 |

#### Example #2: (For new additions)

|          | Total number of students in each new classroom<br>Number of class periods (divide by)<br>Full-time equivalent enrollment = |      | -<br>-<br>-          |
|----------|--|------|----------------------|
| Example: | New classroom A =  | 105  | students for the day |
| · ·      | New classroom B =  | 154  | students for the day |
|          | New classroom C =  | 133  | students for the day |
|          | New classroom D =  | 121  | students for the day |
|          | TOTAL =  | 513  |                      |
|          | divide by  | 7    | class periods        |
|          | = -  | 73.3 | FTE                  |

Weighting for above example:  $73.3 \times 0.25 = 18.3 \times \$4,569 = \$83,613$ .

# Qualifying for the 3yr Average (Goes to Table I) 1 Did the district receive Federal Impact Aid?

| 3. | . Did the district decline in enrollment for 2019-2020 | = <u>NO</u> |  |         |   |    |  |
|----|--|-------------|--|---------|---|----|--|
| Q  | Qualifying for Military Provision for 2/20 weightings  | <u>.</u>    |  |         |   |    |  |
|    | Is the 2/20/21 Est_ETE Enrollment                      | 0.0         | >=25 or 1% of the 9/20/20 Est_ETE Enrollment | 1 159 2 | = | NO |  |

| Is the 2/20/21 Est. FTE Enrollment | 0.0 | >=25 or 1% of the 9/20/20 Est. FTE Enrollment | 1,159.2 | = | NO |
|------------------------------------|-----|---|---------|---|----|
|                                    |     |   |         |   |    |

NO

YES